

Pennsylvania Academic Standards for History
Correlated to
Early River Civilizations

Early River Civilization	Grade 6	Grade 7	Grade 8
<p>Ch. 1- The Land Between the Rivers</p> <p>Ch. 2- Life in the First Cities</p> <p>Ch. 3- The Gift of Rivers</p> <p>Ch. 4- Builders of the Pyramids</p> <p>Ch. 5- A Blessing and a Curse</p> <p>Ch. 6- The Indus Valley Civilization</p>	<p>8.1. Historical Analysis and Skills Development 8.1.6.A Explain continuity and change over time using sequential order and context of events.</p> <p>8.4. World History 8.4.6.A Explain the social, political, cultural, and economic contributions of individuals and groups to world history.</p> <p>8.4.6.C Explain how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social Organizations <p>8.4.6.D Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.</p>	<p>8.1. Historical Analysis and Skills Development 8.1.7.A Demonstrate continuity and change over time using sequential order and context of events</p> <p>8.4. World History 8.4.7.A Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.</p> <p>8.4.7.C Differentiate how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.4.7.D Explain how conflict and cooperation among groups and organizations have impacted the history of the world.</p>	<p>8.1. Historical Analysis and Skills Development 8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>8.4. World History 8.4.8.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.8.C Illustrate how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.4.8.D Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</p>

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Early River Civilization	Grade 9	World History	Grade 12
<p>Ch. 1- The Land Between the Rivers</p> <p>Ch. 2- Life in the First Cities</p> <p>Ch. 3- The Gift of Rivers</p> <p>Ch. 4- Builders of the Pyramids</p> <p>Ch. 5- A Blessing and a Curse</p> <p>Ch. 6- The Indus Valley Civilization</p>	<p>8.1. Historical Analysis and Skills Development</p> <p>8.1.9.A Compare patterns of continuity and change over time, applying context of events.</p> <p>8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.4. World History</p> <p>8.4.9.A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.9.C Analyze how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization 	<p>8.1. Historical Analysis and Skills Development</p> <p>8.1.W.A Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.W.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships</p> <p>8.4. World History</p> <p>8.4.W.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.W.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization 	<p>8.1. Historical Analysis and Skills Development</p> <p>8.1.12.A Compare patterns of continuity and change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.4. World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organization

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	<p>8.4.9.D Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	<p>8.4.W.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>	<p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>
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